

Written Reasons

Name: _____

Circle One: Primary Junior Intermediate Senior

Circle project being judged: Clothing Foods

Class (example: Food Safety or Zippers): _____

Placing (example: 4-3-2-1): _____

Give your reasons (list only main points):

I place # _____ over # _____ because: _____

I place # _____ over # _____ because: _____

I place # _____ over # _____ because: _____

I place # _____ last because: _____

Written Reasons Guidelines

SCORING

KNOWLEDGE OF SUBJECT (40 %)

Recognized the important differences, saw major strengths and weaknesses (the ability to determine the differences between pairs).

USE OF APPROPRIATE TERMS (25 %)

Correct names and parts of idea or animal, proper comparative adjectives (differences between pairs).

PRESENTATION (20%)

Oral: Clear, distinct voice, use of correct grammar, poise and confidence, eye contact with judge, posture, grooming (hair combed or brushed and neatly dressed).

Written: Legible, correct grammar, correct spelling.

ORGANIZATION OF REASONS (15%)

Introduction (important statements first, small points at the end), logical order (comparison of classes or pairs), conclusion.

Written reasons may be used as a tie breaker or may be used as part of the total score. The total points may be 100 or 50 depending on the contest. An incorrect placing does not mean reasons will automatically be scored lower than if the placing was correct. If a member saw the class accurately and gave sound reasons for the placing, the member should not be penalized for giving importance to a different aspect of the item than the judge does.