

# 2011 Washington State 4-H Forum Workshops

## Friday Track Workshops

These workshops will take place at the Kittitas Valley Event Center and Fairgrounds. All workshops will begin at 9:00AM and end at 4:00PM. Lunch will be provided for participants

**Shooting Sports Leader Training Series:** Six different disciplines will be offered on Friday and Saturday. Each one is a daylong training. You may elect to take one on Friday and a different one on Saturday or just take one discipline on either day and attend other workshops on the other day. Please note there is an online prerequisite for all shooting sports trainings.

<b>F-1 Shooting Sports: Archery Instruction</b>	<b>Discipline Instructor</b>
<b>F-2 Shooting Sports: Air Pistol Instruction</b>	<b>Discipline Instructor</b>
<b>F-3 Shooting Sports: Air Rifle Instruction</b>	<b>Discipline Instructor</b>
<b>F-4 Shooting Sports: Small Bore Rifle (.22) Instruction</b>	<b>Discipline Instructor</b>
<b>F-5 Shooting Sports: Shotgun Instruction</b>	<b>Discipline Instructor</b>
<b>F-6 Shooting Sports: Muzzle Loader Instruction</b>	<b>Discipline Instructor</b>

Description: 4-H Shooting Sports Leader Training-Complete the discipline of your choice and become a certified 4-H Shooting Sports Leader and start your shooting sports club. The training focuses on safety, risk management and teaching techniques. **Fee: \$30**

**Prerequisite:** Must complete the online materials at <http://www.wa4hss.org/> and expand the adult leader training folder these documents are password protected. Username: Kitsap

Password: GtoLarrowS Guide to this training is in the first file. 1-2-3's of Training and the order to view and study these files. E- Learning Training is found at: <http://4h.wsu.edu/volntr/register.htm> Password is: volunteer

Outcome: Participants will have previously completed the online shootings sports materials and with the 8 hours of range instruction offered here, adult volunteers will be recognized 4-H Shooting Sports Leaders in their designated discipline.

<b>F-7 Welcome to the Colockum NRC</b>	<b>Tip Hudson</b>
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Description: Leaving Ellensburg early Friday, you'll be transported by van to the WSU Extension managed Colockum Natural Resource Center for an introduction to this great laboratory for Environmental Stewardship, Trail Riding, Working Ranch Horse, Entomology, and Water Resource projects to name a few as you ride horseback through its vegetative zones. **Fee: \$75**

Outcome: Participants will learn about the potential of the Colockum Natural Resource Center as a laboratory for a variety of 4-H projects.

<b>F-8 Working with Latinos in Youth and Family Programs</b>	<b>José Garcia</b>
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Description: Youth and Family extension staff and volunteers face the challenge of reaching out to Latinos with different cultural values. This workshop will demonstrate the importance of Latino cultural values in implementing Extension programs and in working with Latino youth and families. Presentations, panel discussions and small groups will be used in this session. Contact Mary Katherine Deen at [mdeen@wsu.edu](mailto:mdeen@wsu.edu) for information on travel scholarships for this workshop.

Outcome: Use new knowledge and strategies to recruit and retain Latino volunteers and participants in Youth and family Programs.

### **F-9 4-H Science 101**

**Janet Edwards**

Description: Participate in hands on learning experiences and explore the 4-H Science framework that will help you connect professional development, evaluation and curriculum in your local 4-H science program. Tap new curriculum, training resources and experiential strategies to increase science literacy for 4-H members.

Outcome: Participants will be able to identify resources, tools and skills necessary for delivering quality 4-H science programs.

### **F-10 Sew Constructive**

**Katrina Walker**

Description: Let's get back to basics – seams, seam finishes, hems and darts! These basic construction skills are the foundation for every successful sewing project. If you'd like to learn, practice or simply refresh these skills – this class is for you! Build a take-home reference notebook (provided) as you sew your way to success. Bring your machine in working condition; some loaner machines may be available to share. **Fee: \$20**

Outcome: Understand the technical skills necessary to create and care for all types of sewn items for the body, home and work.

### **F-11 4-H: Effective Prevention Program**

**Jennifer Leach**

Description: Packaging 4-H as an effective prevention program – review the research behind 4-H; acknowledge 4-H as the premier prevention program it is; learn about the 4-H Life Skills Evaluation; learn to package 4-H to receive funding and resources from partners.

Outcome: Review the research behind 4-H; acknowledge 4-H as the premier prevention program it is; and learn to package 4-H to receive funding resources from partners.

### **F-12 You CAN Do Dressage and Over Fences**

**Pat Pehling**

Description: Learn the fundamentals of Horse Program Dressage and Over Fences activities:

How to set up a dressage arena, organize a show, scribe a test, and score correctly, Hunter course design basics and how to set up jumps correctly for safety of riders

There will be time for questions and lots of practical how-to advice along with handouts and resources.

Outcome: Learn the fundamentals of Dressage and Over Fences programs, how to set up a dressage arena, scribe a test, and score correctly, Hunter course design and how to set up jumps correctly for safety of riders.

### **F-13 4-H Working Ranch Horse**

**Kate McCloskey**

Description: Come learn how easy it is to add the Working Ranch Horse Project to all counties in WA. The WRH provides an opportunity for youth & volunteers to be involved in horsemanship, ranch roping, low stress sorting, and animal science. The

Outcome: Participants will learn how to initiate the WRH in their county. Including horsemanship, low stress sorting, ranch roping, animal science (cattle pregnancy testing, branding, vaccination).

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### **Saturday Workshops**

#### **Workshop Session 1: 9:15 – 10:30AM**

**Shooting Sports Leader Training Series** Six different disciplines will be offered on Friday and Saturday. Each one is a daylong training. You may elect to take one on Friday and a different one on Saturday or just take one discipline on either day and attend other workshops on the other day. Please note there is an online prerequisite for all shooting sports trainings. **Note: these are daylong trainings spanning all 4 sessions.**

**1-A Shooting Sports: Archery Instruction (all day, register for 1, 2, 3 & 4-A)**

**1-B Shooting Sports: Air Pistol Instruction (all day, register for 1, 2, 3 & 4-B)**

**1-C Shooting Sports: Air Rifle Instruction (all day, register for 1, 2, 3 & 4-C)**

**1-D Shooting Sports: Small Bore Rifle(.22) Instruction (all day, register for 1, 2, 3 & 4-D)**

**1-E Shooting Sports: Shotgun Instruction (all day, register for 1, 2, 3 & 4-E)**

**1-F Shooting Sports: Muzzle Loader Instruction (all day, register for 1, 2, 3 & 4-F)**

Description: 4-H Shooting Sports Leader Training-Complete the discipline of your choice and become a certified 4-H Shooting Sports Leader and start your shooting sports club. The training focuses on safety, risk management and teaching techniques. **Fee: \$30**

**Prerequisite:** Must complete the online materials at <http://www.wa4hss.org/> and expand the adult leader training folder these documents are password protected. Username: Kitsap Password: GtoLarrowS Guide to this training is in the first file. 1-2-3's of Training and the order to view and study these files. E- Learning Training is found at: <http://4h.wsu.edu/volntr/register.htm> Password is: volunteer

Outcome: Participants will have previously completed the online shootings sports materials and with the 8 hours of range instruction offered here, adult volunteers will be recognized 4-H Shooting Sports Leaders in their designated discipline.

### **1-G Weaver's Round-Up (3 hours, register also for 2-G)**

**Diane Russo**

Description: Join us for a fun workshop on weaving. Try your hand at a 4 or 8 harness loom. We will also be making and taking weaving projects (finger weaving, wheel weaving, and penny purses) that you can use back home for camp or use within your club. **Fee: \$5**

Outcome: Gain an understanding of weaving and take home projects for camp or club work.

### **1-H Parli Pro in a Nutshell**

**Rachel George**

Description: This workshop will cover the basic understandings of parliamentary procedure and to use these skills in meetings, today and in the future. Parliamentary procedures allow meetings to be organized and flow easily, while giving every member the chance to speak. We will discuss the what, who, and how of 'Parli Pro,' and then practice using your new skills!

Outcome: Participants will have a basic understanding of parliamentary procedures and feel comfortable enough with it to use it in their own clubs or teach it to their club members.

### **1-I Learning How to Teach Dog Showmanship Skills (3 hours, register also for 2-I)**

**Jo Simpson**

Description: Learn step-by-step progression skills in teaching the Dog Showmanship event, using the skills on the dog score card. You will learn all skill levels from getting started to the more advanced techniques. This is an interactive workshop with a hands-on approach (if you wish), or you may observe others. This workshop will help you gain a better understanding of what the judge is looking for and interpreting the dog score card.

Outcome: Gain a better understanding of the Showmanship Event. Participants will be able to use a hands-on approach (optional) or observe needed skills for successfully coaching and guiding your club members through all levels of showmanship, using a proven set of shaping skills and steps.

### **1-J 4-H Horse Program Round Table**

**Pat Pehling**

Description: All are invited for the opportunity to a sharing time with the State Extension Horse Specialist, Members of the Equine Advisory Committee and Horse Leaders from across the State. Learn about the Advisory Committee, their responsibilities, current status of new and revised 4-H Horse Publications, discuss future policies and revisions and an opportunity to ask questions.

Outcome: Participants will:

- Share successes
- Share concerns/issues and receive advice/direction
- Be updated on curriculum/contests
- Give suggestions for Program/Equine Committee direction

### **1-K Judge's Training 4-H Kitchen Activities (3 hours, register also for 2-K)**

**Jean Swift**

Description: Learn about changes to the worksheet and new expectations for judges. This class will be about judging kitchen activities and is for persons who have taken judging

classes before as well as persons interested in getting involved. We hope to have some 4-H'ers do activities for practical experience in judging.

Outcome: Learn about the recent changes to the worksheet and new expectations for judges of these activities.

### **1-L Oral Reasons – Basics and Beyond**

**Katrina Walker**

Description: Are your 4-H'ers afraid of Oral Reasons? Unsure of what they are? How to give them? Oral reasons are a key component of a judging contest – but why? Organizational and speaking techniques used in giving a set of oral reasons for judging classes are powerful communication tools for leadership throughout life. Come and learn what oral reasons really are, how to prepare them and use them effectively.

Outcome: Use traditional oral reasons formats and strategies to create an effectively organized argument or discussion.

### **1-M Science-Ready Projects**

**Janet Edwards**

Description: Join 4-H staff and volunteers to explore hands on activities and program resources that will guide you in developing science ready programs in your county. Take a look at robotics, digital storytelling, environmental sciences and much more to see how you can put more science and technology in your 4-H bag of tricks.

Outcome: Participants will be able to identify science ready programs and the strategies that support hands on science learning.

### **1-N Round-Up to 4-H Excellence in 4-H Photography**

**Nancy Baskett**

Description: Through the use of Video and Photography, participants will learn how to improve their critical eye in their photography work through the use of composition, lighting, exposure and storytelling. These skills will not only improve your photography; they will make your photos into Blue Ribbon winners. This workshop will include an easily reproduce skill-a-thon.

Outcome: Through the use of Video and Photography, participants will learn how to improve their critical eye in their photography work through the use of composition, lighting, exposure and storytelling. In this interactive workshop participants will learn communication skills through photography

### **1-O Garden Games**

**Toni Gwin**

Description: Someone says “xylem” and everyone’s eyes roll. Capture basic botany knowledge without realizing how much you are learning. The workshop will include activities suitable for small and large groups or various ages. Your plant science meeting will never be the same.

Outcome: Every participant will: \*Become familiar with botany terminology \*Put fun into science \*take home botany games and activities to enhance plant science meetings

### **1-P Culture: Do I Have One Of Those?**

**Mary Katherine Deen**

Description: Everyone has a culture! Come and find out what yours is and how becoming more aware of your own culture helps you appreciate differences in theirs. In this workshop you will engage in experiences that will challenge your assumptions and interactions with others and build cultural awareness.

Outcome: Participants will: 1. Identify their diversity dimensions. 2. Understand how their culture affects their interaction with others 3. Experience how stereotypes are formed.

### **1-Q Finding Your Voice (3 hours, register also for 2-Q)**

**Pam Watson**

Description: What are you passionate about? Is it something in your project area, the county fair, another community activity, or life in general? Worried about speaking in a public setting? Here is a confidence building way to "Find Your Voice!" Practice speaking out in an entertaining setting and put together an elevator speech or poem regarding your passion

Outcome: Focus will be on the Essential Element of Generosity and building the connection to citizenship through speaking and writing using poetry. Participants will practice reading, writing, and speaking about building community, express different views as leaders, and share about learning through 4-H projects.

### **1-R Grime Scene Investigation: A Bio-security Tabletop Exercise** **Susan Kerr**

Description: Got germs? Sure you do! If you also own and show livestock, your address is Germ City. This workshop will feature an interactive tabletop exercise to simulate an animal disease outbreak, through which participants will discover the critical nature of biosecurity protocols and disease containment practices.

Outcome: Participants will gain an appreciation for the importance of biosecurity procedures for livestock operations.

### **1-S Livestock Judging 101 For Beef**

**4-H Youth Animal Sciences Team**

Description: Learn the basics of selecting, feeding and evaluating 4-H beef projects. We will discuss fat, muscling and growth indicators in beef. Participants will practice judging 1 or more beef classes. Training youth to give oral reason will also be discussed. Get up-to-date with what is happening in the beef industry!

Outcome: Participants will learn how to determine the market readiness of 4-H Beef Projects; how to place a class of four animals; and give oral reasons

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### **Workshop Session 2: 10:45 - Noon**

**2-A Shooting Sports: Archery Instruction (continued)**

**2-B Shooting Sports: Air Pistol Instruction (continued)**

**2-C Shooting Sports: Air Rifle Instruction (continued)**

**2-D Shooting Sports: Small Bore Rifle (.22) Instruction (continued)**

**2-E Shooting Sports: Shotgun Instruction (continued)**

**2-F Shooting Sports: Muzzle Loader Instruction (continued)**

**2-G Weaver's Round-Up (continued)**

**2-H 4-H Know Your Government Coordinator Orientation** **Jan Klein**  
**(3 hours, register also for 3-H)**

Description: "Decision 2012" - elections and party platforms, is the focus of 2012 Washington State 4-H Know Your Government Conference. Delegates, as a part of the 4-H KYG Party will be building the 4-H KYG party platform and electing the 4-H KYG party candidate This workshop is for county coordinators & chaperones who will oversee local pre-conference work with delegates.

Outcome: Participants will be orientated to the 2012 4-H KYG curriculum, given guidance to facilitating it and coordinating a county delegation to attend the conference.

**2-I Learning How to Teach Basic, Intermediate and Advanced Dog Showmanship Skills (continued)**

**2-J 4-H Women and Their Horses: An Extraordinary Relationship with an Extraordinary Animal** **Janet Kiser Lambarth**

Description: Is there more to the story than the widely held view of 4-H horse leaders as "difficult?" Results of a study describing the horse-human companionship bond in the lives of award-winning 4-H horsewomen. Workshop includes participant involvement, handouts, casual lecture, discussion, and exploration of 4-H horse program management options.

Outcome: present an alternative view to the stereotypical view of 4-H horsewomen as "difficult;" understand the health benefits of the horse-human companionship bond.

**2-K Judge's Training 4-H Kitchen Activities (continued)**

**2-L Advanced Oral Reasons** **Katrina Walker**

Description: Beyond the basics – advanced strategies for oral reasons success! Take your oral reasoning skill to the next level by learning new strategies for note-taking, introductions and transitions. Listen to actual winning collegiate level oral reasons presentations and learn how to deliver reasons like a pro.

Outcome: Use advanced oral reasons techniques to craft a highly effective organized argument or discussion.

**2-M The Fourth H** **Janet Edwards**

Description: Review the 4-H Mission Mandates of healthy living, SET and citizenship and discover common elements that speak to the heart of the 4-H program. The Mission Mandates do not require us to take on three new program areas but rather encourage us to

target three critical missions in the 4-H programs that we have been doing for more than a century. Join workshop participants to explore science and citizenship tools, curriculum resources and hands on strategies to respond to the Fourth H.

Outcome: Participants will increase awareness of the resources available to blend the three mission areas and develop skills to implement responsive 4-H programs that target healthy living.

## **2-N Lets Ride!: Adventures in Bicycle Fun**

**Darrell Simmons**

Description: Come explore the 4-H Bicycle Project! Learn how to get a group started and how to plan activities for safety and fun. Get good tips for basic bicycle maintenance, too!

Outcome: How to start a 4-H bicycle group, plan activities for safety and fun, learn about basic bicycle maintenance.

## **2-O More Garden Games**

**Toni Gwin**

Description: Someone says “xylem” and everyone’s eyes roll. Capture basic botany knowledge without realizing how much you are learning. The workshop will include activities suitable for small and large groups or various ages. Your plant science meeting will never be the same.

Outcome: Every participant will: \*Become familiar with botany terminology \*Put fun into science \*take home botany games and activities to enhance plant science meetings

## **2-P Latinos Participating in Volunteerism Program Sonia Morales Osegueda**

Description: Latinos do not perceive themselves as volunteers they are. In most of Latin American countries volunteering refer to helping others and activities carried out by the wealthy on behalf of the poor. Latinos willingly volunteer to help

family, friends and community members. This presentation will discuss how Latinos perceive volunteerism and their preference to volunteer in activities that include culture activities.

Outcome: Participants will learn how to develop and engage Latinos in volunteerism program

## **2-Q Finding Your Voice (continued)**

## **2-R Culture Camp: You Can Do It!**

**Susan Kerr**

Description: The Klickitat County Culture Camp Planning Committee will share their years of experience designing cultural education opportunities for tribal members in the Mid-Columbia area. Objectives, successes, challenges, funding, evaluation and risk management will be addressed. The need to work closely with member of the intended audience will be emphasized.

Outcome: Design and plan an event to focus on cultural education.

## **2-S Livestock Judging 101 For Swine**

**4-H Youth Animal Sciences Team**

Description: Learn the basics of selecting, feeding and evaluating 4-H swine projects. We will discuss fat, muscling and growth indicators in swine. Participants will practice judging 1 or more swine classes. Training youth to give oral reason will also be discussed. Get up-to-date with what is happening in the swine industry!

Outcome: Participants will learn how to determine the market readiness of 4-H Swine Projects; how to place a class of four animals; and give oral reasons.

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### **Workshop Session 3: 1:45 – 3:00PM**

**3-A Shooting Sports: Archery Instruction (continued)**

**3-B Shooting Sports: Air Pistol Instruction (continued)**

**3-C Shooting Sports: Air Rifle Instruction (continued)**

**3-D Shooting Sports: Small Bore Rifle (.22) Instruction (continued)**

**3-E Shooting Sports: Shotgun Instruction (continued)**

**3-F Shooting Sports: Muzzle Loader Instruction (continued)**

**3-G Fleece and Fiber 101**

**Katrina Walker**

Description: Fleece and Fiber – these raw materials are the basis of our well-being, providing warmth, shelter and even cosmetics! Learn hands-on how to properly produce and prepare your fleeces and fiber for exhibition and use.

Outcome: Applicable fiber/textile science while understanding the technology of preparing fiber for processing and exhibition

**3-H 4-H Know Your Government Coordinator Orientation (continued)**

**3-I Learning “Obedience Handling Skills” for the Show Ring      Jo Simpson  
(3 hours, register also for 4-I)**

Description: Gain a better understanding of the Do’s and Don’ts of handling your dog in the obedience ring. Enhancing your performance by giving your dog every opportunity to succeed. Learning what you (the handler) is doing to lose points in the ring. Participants will be able to use a hands-on approach (optional) for successfully coaching and guiding your club members through all obedience handling exercises at all levels of obedience- Pre-Novice through Utility exercises.

Outcome: Learn Obedience “Handling Skills” at all levels; (Pre-Novice- Utility exercises). A hands-on approach, (optional) gaining a better understanding of what enhances your dogs success in the ring. You may bring a dog or not, your option. Need to have a crate for the dog if you are bringing one as some activities will be without a dog.

### **3-J Beyond the Show Ring – Bringing Science into the 4-H Horse Project**

**Jennifer Leach**

Description: Participants will develop their own science-based activity plans using our own Washington State 4-H curriculum; in addition, participants will also plan for belonging, leadership, and generosity.

Outcome: Incorporate equine science “hands-on” activities into their 4-H county and club horse program

### **3-K Turning Games Into Fun Life Skill Activities**

**Brian Brandt**

Description: Come join in on the fun by using fun games to teach life skills. Does your group need to communicate better? Help them out through activities! By developing life skills they do better in 4-H and in life! Leave with new energy and cards of the games.

Outcome: By simply adding some questions you can turn a game into a learning opportunity that helps members grow and work better together. Participants will learn about the concept of targeted life skill development and the basics of experiential education.

### **3-L Farm Service Agency Youth Loans**

**Libby Anderson**

Description: Primary Topics:

- Eligible loan purposes
- Who may qualify
- A simple, streamlined application
- Benefits of the experience for those who participate such as responsibility, communication, business skills
- Time permitting, an overview of careers with USDA for those interested in the field of agriculture

Outcome: FSA helps 4H youth by providing financing for small agricultural projects and how leaders can become involved in the project with a local FSA office.

### **3-M The Power of Wind (3 hours, register also for 4-M)**

**Jeannie Kiehn**

Description: The wind and sun in the Kittitas Valley are a tremendous natural resource for producing clean, electric power. We will explore wind energy in motion and how it is used to produce electricity as we construct wind powered devices and delve into the Scientific Inquiry Process.

Outcome: Practice engineering and design skills to produce a wind powered machine or vehicle, test the device and adjust the device as necessary. Learn facts about wind farms.

### **3-N Teaching and Supporting Entrepreneurship**

**Bill Demers**

Description: This interactive seminar will teach and discuss: What will a 4-H youth benefit from an entrepreneurial experience. How to identify a business idea for a 4-H youth. How to enable and teach 4-H youth to become young entrepreneurs. How to enlist community support. Why and how to create a business plan. Marketing strategies. Developing community support. How to help youth find a “niche” market or business idea. Strategies to disburse funds.

Outcome: Participants will acquire knowledge in and resources for teaching youth to build a business and how to enlist community support to 4-Hers.

### **3-O Cotton: Seeds to Stitches**

**Sheila Gray**

Description: Cotton: the Universal Fabric Learn how cotton grows from a seed into a plant then is harvested, processed and made into fabric. We will touch briefly on the plant’s growing cycle, pests, and processing of the cotton. From there we will create sewing projects from cotton fabrics that will represent the end product of the cotton plant. Participants will create a make & take project. Maximum 15 participants. **Fee: \$5** for materials used in make & take project. Sewing machines will be provided or bring your own.

Outcome: Participants will be able to identify basic plant growth cycle, be familiar with how fabric is made from cotton, and will experience making a project from cotton.

### **3-P Round-Up: Animal Science and Robotics**

**Darleen Munson**

Description: This is a hands-on workshop design to get youth interested in science and technology. How robotics can be a tool in the field of veterinary science. Come explore the world of veterinary science with hands on learning stations from studying X-rays to studying slides. The workshop will be targeting life skills-decision making, acquiring & interpreting data, and planning.

Outcome: We will have fun doing a skill-a-thon on vet science and discuss the future with animal science and robotics. This workshop is designed to get youth reining in about animal science and technology, what is new on the horizon!

### **3-Q The Power of Servant Leadership in 4-H (3 hours, register also for 4-Q)**

**William Freitas**

Description: Through experiential learning, explore the elements and moments which shape leaders and the ways they think, act and lead. Learn how to enjoy Servant Leadership in your personal life and transmit it to your 4-H organization. We will explore its relationship and impact to power, values, emotional intelligence and happiness.

Outcome: Participants will conceptualize Servant Leadership and learn how to adapt it into their own leadership style. Also learn how to teach others to become a Servant Leader.

### **3-R Animal Nutrition Round-Up**

**Diane Russo**

Description: Join us as we learn animal nutrition needs to enhance your ability to guide youth through their animal project’s weight gain and/or care.

Outcome: Participants will gain knowledge on basic animal nutritional needs.

### **3-S Livestock Judging 101 For Goats**

### **4-H Youth Animal Sciences Team**

Description: Learn the basics of selecting, feeding and evaluating 4-H goat projects. We will discuss fat, muscling and growth indicators in goats. Participants will practice judging 1 or more goat classes. Training youth to give oral reason will also be discussed. Get up-to-date with what is happening in the goat industry!

Outcome: Participants will learn how to determine the market readiness of 4-H Goat Projects; how to place a class of four animals; and give oral reasons.

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#### **Workshop Session 4: 3:15 – 4:30PM**

**4-A Shooting Sports: Archery Instruction (continued)**

**4-B Shooting Sports: Air Pistol Instruction (continued)**

**4-C Shooting Sports: Air Rifle Instruction (continued)**

**4-D Shooting Sports: Small Bore Rifle (.22) Instruction (continued)**

**4-E Shooting Sports: Shotgun Instruction (continued)**

**4-F Shooting Sports: Muzzle Loader Instruction (continued)**

**4-G Introduction to Fashion Revue and Creative Consumers of Fashion**

**Katrina Walker**

Description: Got Style? Then Fashion Revue and Creative Consumers of Fashion are for you! Love to design and learn about textile science? Fashion Revue may be your favorite project ever. Don't sew but love to learn to stretch your budget? Creative Consumers of Fashion is a great project for practicing these skills. Join state superintendent Katrina Walker in an "off the runway" discussion of these two fantastic projects.

Outcome: Attendees will improve their personal presentation (interview), textile science and consumerism skills through participation in Fashion Revue or CCF.

**4-H Be a Top-Notch Chaperone**

**Brian Brandt**

Description: At chaperoned events what do you do with your group meetings? Participants learn how to run engaging meetings where youth talk about life skills they are practicing and how they will use them after the event.

Outcome: Participants learn how to run engaging meetings where youth talk about life skills they are practicing and how they will use them after the event.

**4-I Learning "Obedience Handling Skills" for Competing in the Show Ring(continued)**

#### **4-J The Future of Fair Funding: What Is Fair?**

**Paul Nimmo**

Description: Community, County, Area and Youth Shows have traditionally been supported with funding from various sources including a State Fair Fund. Each year, the Fair Fund is challenged and may very well disappear in the future.

Outcome: Understand the past, current and future of Fair funding on local, County and State levels.

#### **4-K You Can Dance!**

**Julia Viherlahti**

Description: We will start by learning some simple ballet steps leading us into learning a few basic social dances. We'll also discuss how to develop performing arts projects in our counties using dance to encourage fitness and health in the 4-H community.

Outcome: Participants will learn basic dancing skills and ways to incorporate the performing arts project into their 4-H clubs.

#### **4-L Round-Up to 4-H Excellence in 4-H Public Presentation**

**Nancy Baskett**

Description: Teaching Public Presentations can be Fun! Through fun experiential learning activities participants will learn easy ways to breaking down the fear of public speaking while enhance your communication skill using the 4-H Public Presentation. You will learn how to use PowerPoint effectively to enhance presentations in 4-H, school and workforce You will be able to take back and experientially teach public presentations skills to your members and leaders.

Outcome: Through fun experiential learning activities participants will learn easy ways to breaking down the fear of public speaking while enhance your communication skill using the 4-H Public Presentation. You will learn how to use PowerPoint effectively to enhance presentations in 4-H, school and workforce You will be able to take back and experientially teach public presentations skills to your members and leaders.

#### **4-M The Power of Wind (continued)**

#### **4-N Round-Up: Finger Weaving and Wheel Weaving**

**Diane Russo**

Description: Join this interactive workshop and learn how to finger weave and wheel weave. Great activities to take home for Super Saturday, camp or club work. **Fee: \$5**

Outcome: Participants will have two more weaving skills to use at camp, Super Saturday, or club enhancement

#### **4-O Vacant**

#### **4-P Risk Management Round-Up**

**Tracie Hanson**

Description: Find out the best ways to be prepared for the unexpected events that often happen when working with youth, their "pride and joy" entry, the public, and live animals.

Then find out what to do when the dust settles, and what to do with that exciting incident report form!

Outcome: Prepare for the unexpected events that often happen when working with youth and the public, and then practice how to fill out incident report forms!

#### **4-Q The Power of Servant Leadership in 4-H (continued)**

#### **4-R Poultry: Feathers to Fun**

**Pam Watson**

Description: Poultry basics such as before you buy, equipment needs, how to keep birds healthy, and where to find curriculum. Sample games and activities with directions will be provided and played. These games will tie in math and science to your club's Poultry Project.

Outcome: Poultry basics such as before you buy, equipment needs, how to keep birds healthy; sample games and activities that tie in math and science.

#### **4-S Livestock Judging 101 For Sheep**

**4-H Youth Animal Sciences Team**

Description: Learn the basics of selecting, feeding and evaluating 4-H sheep projects. We will discuss fat, muscling and growth indicators in sheep. Participants will practice judging 1 or more sheep classes. Training youth to give oral reason will also be discussed. Get up-to-date with what is happening in the sheep industry!

Outcome: Participants will learn how to determine the market readiness of 4-H Sheep Projects; how to place a class of four animals; and give oral reasons.