

# WASHINGTON STATE 4-H SCHOLARSHIP APPLICATION PACKET

Washington State 4-H scholarships are offered to encourage 4-H members to continue their education beyond high school. The following provisions apply to educational scholarships awarded in the Washington State 4-H Program.

**ELIGIBILITY:** Current and former Washington State 4-H members who are high school seniors or completing their GED are eligible to apply. Applicants must have accumulated at least 2 year of 4-H affiliation. Previous Washington State 4-H scholarship recipients are not eligible to apply.

## REQUIRED PARTS OF YOUR APPLICATION

- \_\_\_\_\_ 1) *Washington State 4-H Youth Scholarship Application*  
<http://4h.wsu.edu/members/ScholarshipApplication.doc>
- \_\_\_\_\_ 2) One-page *Cover Letter* addressing the items outlined in the Personal Information section below.
- \_\_\_\_\_ 3) Two-page *Resume* ' as directed in the *4-H Project/ Activity Experience* and the *Citizenship/ Leadership Experience* sections below.
- \_\_\_\_\_ 4) Two page *4-H Story*
- \_\_\_\_\_ 5) Two *Letters of Recommendation*, one of which must be from an academic advisor, or school official on institution letterhead. One must be from someone who knows you personally and what you have accomplished.
- \_\_\_\_\_ 6) 3 X 5 or 5 X 7 portrait *photograph* for publicity purposes. Photo will not be returned

**Do Not Add Additional pages to the Application or packet  
Please DO NOT STAPLE application forms and additional documents**

***APPLICATIONS MUST BE POSTMARKED BY MARCH 1***

***Mail to: State 4-H Scholarship Committee, c/o Jan Klein  
WSUE- 4-H, PO Box 1495, Spokane WA 99210***

## COVER LETTER Personal Information

1. In the body of your one-page cover letter, address the following:
  - Your interest in this opportunity?
  - Your goals regarding this opportunity?
  - How do you plan to attain your goals, contribute to your community and to the future of 4-H?

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## RE'SUME' – Page 1 4-H Project/Activity Experience

Identify significant 4-H projects, activities, or experiences, (*i.e., participation in demonstrations, talks, exhibits, workshops, judging events, media presentations, newspaper articles written, field trips, tours, and camps attended.*)

1. Title this section, “**4-H Project/Activity Experience.**”
2. For each project or activity include the following:
  - Amount of time you were involved
  - Size, scope, and diversity of project(s)
  - Extent and diversity of knowledge/skills
  - Reflection of competency
  - Extent and level of responsibilities
  - How involvement in the project or activity contributed to your personal growth
  - How you extended your knowledge/skills into your community

## RESUME' -- Page 2 Citizenship/Leadership Experience

Two Sections:

1. Title the first section “**4-H Citizenship/Leadership Experience.**” Provide information about your involvement in 4-H related activities.
2. Title the second section “**Extended Citizenship/Leadership Experience.**” Provide information about other significant citizenship/leadership experiences you have had beyond your 4-H involvement. (*i.e., conferences, employment, school, sports, youth, community/civic organizations*).

For each activity mentioned in *both* the **4-H** and **Extended Citizenship/Leadership Experience** sections provide information about:

- The duration and extent of your involvement
- Your role(s) and responsibilities
- The size and scope of your effort; amount of time spent, community impact, and other resources committed
- What you accomplished individually or as a part of a team or group

## HOW TO WRITE YOUR 4-H STORY (TWO PAGES)

- **Introduce yourself.** Tell where you live, when, and why you became involved in 4-H opportunities.
- **Highlight your 4-H projects and activities,** including major learning experiences, special interests, and achievements.
- **Describe how your involvement in 4-H** exemplifies each part of the “4-H Pledge.”