



Logic Model Planning and Evaluation Tool “Filter test” for Committee Logic Models

Principles:

The Power of Youth (celebrating the power of youth)

1. In what way will the logic model components (inputs and outcomes) involve youth in the decision making process?
2. In what way will the logic model components (inputs and outcomes) involve youth in the implementation of programs?

Access, Equity and Opportunity (widening the circle and welcoming others)

1. Discuss the possible barriers to participation for all in your program.
2. Develop strategies to eliminate or lessen the barriers.

An Extraordinary Place to Learn (changing lives through experiential learning)

Describe how the three steps of the experiential learning model are implemented in the outputs (activities) of the logic model.

Exceptional People, Innovative Practices (helping our people to flourish)

What is the training plan for the current or new output (activity or audience)?

Effective Organizational Systems (perfecting the way we work)

1. How will the program outputs (activities) be reviewed? (i.e. When will you as a group look at the activities and discuss the process of the activity and how it went?)
2. How will it be applied to each activity?

4-H Youth Development Domains

Youth Development:

How were the ages of youth and the stages of youth development taken into consideration when planning and implementing the program output?
(VDATE Module 2)

Youth Program Development

1. Are a variety of learning styles included in the activities?
2. Is there a plan for modification of activities to meet the needs of the audiences?
3. Are activities flexible enough to accommodate different learning styles?

Volunteer Development:

1. What is the role of volunteers in implementing the logic model?
2. What supports are available to help volunteers in their position?

Diversity:

1. Do the activities (outputs) include opportunities for different norms, values, beliefs, perspectives and abilities?
2. Do the activities (outputs) lead to increased participation of diverse individuals in all phases of planning, implementing and evaluating?

Partnerships:

1. Have potential partners been identified?
2. What are the roles for each partner?

Organizational Systems:

1. Is the output (activity) within WSU and 4-H Policy?
2. What plans have been made for sustainability?