



WHAT EALRs WILL THIS 4-H CURRICULUM MEET?



All CCS 4-H Curriculum materials go through a rigorous national jury review process. These 4-H materials emphasize experiential learning, critical and reflective thinking, and utilize the 4-H character development standards known as “Life Skills.”

TITLE & CAT. #: Stage 1: Pre-Flight BU-6842 1999
FROM SERIES: Areospace: Workforce Skills for Life Series
SUGGESTED AGE / GRADE LEVEL: 5-7 Years/ Grades K-2

Description:

Four fun, “hands-on” activities provide an introduction to the concept of flight, and career opportunities available in the aerospace field. Each activity has follow up questions to enhance critical thinking. An appendix introduces lots of flight related words. There are several suggestions and references for further outside exploration. The activity book includes a goal tracking chart.

Main Content EALRs :

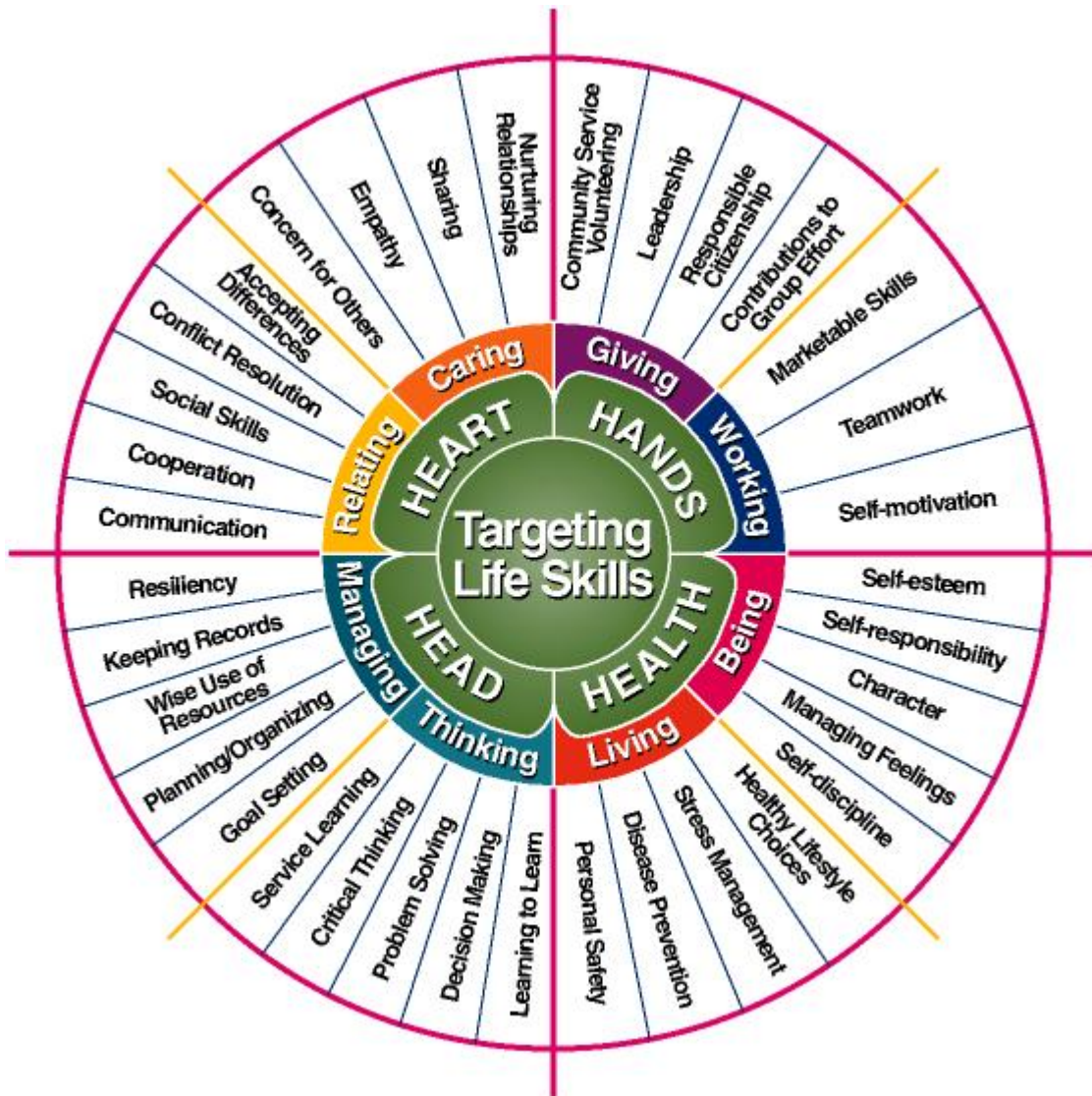
READING: -1.2-Build vocabulary through reading-3.1-Read to learn new information. -3.2-Read to perform a task.-3.4-Read for career applications **COMMUNICATION:** -1.2-Listen and observe to gain and interpret information **MATHEMATICS** -5.3-Relate mathematical concepts and procedures to real-life situations
LIFE SCIENCE: -1.3-Understand how the interactions within and among systems cause changes in matter and energy—Nature Forces--Forces to Explain Motion-2.1-Develop abilities necessary to do scientific inquiry--Questioning--Designing and Conducting Investigations--Explanation--Modeling--Communication

Reinforced EALRs :

READING: -1.1 -Use word recognition and word meaning skills to read and comprehend text. **WRITING:** -2.2-Write for different purposes. **COMMUNICATION:** -1.1-Focus attention **MATHEMATICS:** 1.3-Understand and apply concepts and procedures from geometric sense **HEALTH & FITNESS:** -1.2-Safely participate in a variety of developmentally appropriate physical activities. **ARTS:** -1.2-Develop arts skills and techniques

Sample:

”Wonderful Wings” (p. 6-9) **READING:** 3.1-Read to learn new information. -3.2-Read to perform a task. **COMMUNICATION:** -1.2-Listen and observe to gain and interpret information **LIFE SCIENCE:** -1.3-Understand how the interactions within and among systems cause changes in matter and energy—Nature Forces--Forces to Explain Motion **ARTS:** -1.2-Develop arts skills and techniques



©Iowa State University Extension Targeting Life Skills Model 1996