



WHAT EALRs WILL THIS 4-H CURRICULUM MEET?



All CCS 4-H Curriculum materials go through a rigorous national jury review process. These 4-H materials emphasize experiential learning, critical and reflective thinking, and utilize the 4-H character development standards known as "Life Skills."

TITLE & CAT. #: Money Moves 4HCCS BU-07711 2002

FROM SERIES: Financial Champions

SUGGESTED AGE / GRADE LEVEL: Ages 12-15, Grades 7-9

Description: This second book in the series helps youth think about money as a tool to achieve goals. It offers additional information about taking care of your money, investing it, setting priorities for spending, credit card usage, monitoring your finances and how advertising is used to influence personal financial decisions.

Main Content EALRs :

READING: -3.1-Read to learn new information. -3.1-Read to learn new information. -3.2-Read to perform a task. -3.4-Read for career applications. **WRITING:** -2.3-Write in a variety of forms. -2.4-Write for career applications.

COMMUNICATION: -1.2-Listen and observe to gain and interpret information-2.2-Develop content and ideas. -3.2-Work cooperatively as a member of a group. -4.3-Analyze mass communication. **MATHEMATICS:-1.1-**

Understand and apply concepts and procedures from number sense-2.1-Investigate situations-2.2-Formulate questions and define the problem. -3.1-Analyze information.-3.2-Predict Results.-3.3-Draw conclusions and verify results.-4.1 -Gather information-4.2-Organize and interpret information.-4.3-Represent and share information-5.3-Relate mathematical concepts and procedures to real-life situations **ECONOMICS: . -1.1-**

Understand that the condition of scarcity requires people to choose among alternatives and bear the consequences of that choice-1.2-Understand that the availability and use of resources influences the production of goods and services in the economy. -2.1-Recognize that both buyers and sellers participate in voluntary trade because both expect to gain from the exchange. -2.3- Understand that prices in competitive markets create incentives that influence the choices of buyers and sellers. -2.4-Understand that investment in people, tools and technology affects employment levels and standards of living.-3.1-Analyze the role of government as participant in an economy through taxation, spending, and policy setting.-3.2 -Understand the role of money, banking, and financial institutions and how individuals and businesses use them.-

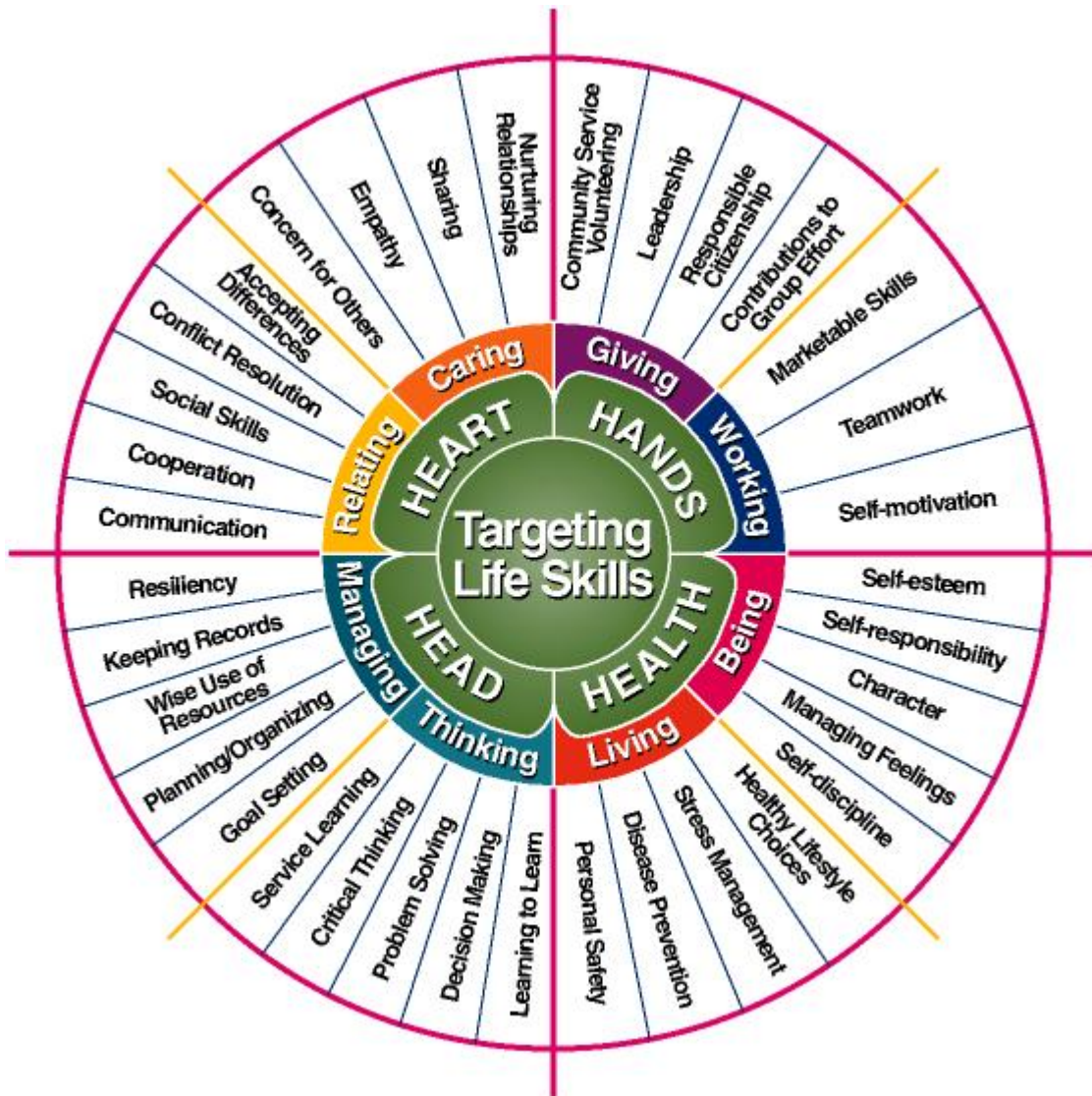
Reinforced EALRs :

READING: -1.2-Build vocabulary through reading-1.3-Read fluently, adjusting reading for purpose and material. -2.1-Comprehend important ideas and details-2.2-Expand comprehension by analyzing, interpreting, and synthesizing information and ideas. -4.3 -Develop interests and share reading experiences.

COMMUNICATION:-1.1-Focus attention-1.2-Listen and observe to gain and interpret information-1.3-Check for understanding by asking questions and paraphrasing-2.5-Effectively use action, sound, and/or images to support presentations-3.3-Seek agreement and solutions through discussion.

Sample: (p.10-14)

3.1-Read to learn new information MATHEMATICS:-1.1-Understand and apply concepts and procedures from number -5.3-Relate mathematical concepts and procedures to real-life situations sense.-3.2 -Understand the role of money, banking, and financial institutions and how individuals and businesses use them.-



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